**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: January 17 – January 21, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  1/17 | In-Service  NO CLASSES |  |  |  |
| Tuesday,  1/18 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: What is REALLY bothering Hamlet?  -“It Cannot Come to Good”: Hamlet’s Mental State  HW: Blog Entry: Select a character and write an entry from his/her perspective on the action of the play so far. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Vocabulary DUE – (S)  -Blog Entry (Collins’ Type 3) – (F) |  |
| Wednesday,  1/19 | -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: What is one problem affecting Hamlet? Why? How?  -“Weighing Delight and Dole”: Hamlet v. Claudius  HW: Blog Entry: Paraphrase Hamlet’s “sullied flesh” soliloquy. What are his innermost thoughts? | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Blog Entry (Collins’ Type 3) – (F) |  |
| Thursday,  1/20 | -Apply close-reading techniques.  -Recognize universal themes in *Hamlet* by end of unit. | QuickWrite: How common do you believe the act of revenge is in everyday life? Write about specific incidents from personal experience or those you have read about or witnessed.  -Conclude Act I. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Blog Entry (Collins’ Type 3) – (F) | Blog entry: In 1.3, Polonius gives Laertes a great deal of “fatherly” advice. Does the passage contain advice you have heard from parents, teachers, or others? How valuable is it? Have you used it? Have you been involved in any situation to which this advice was applicable? |
| Friday,  1/21 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L16 Vocabulary Test.  -Students will complete practice exercises for L17.  -Remaining class time will be used to work on AR Reading and *Hamlet* Blog Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .